

Note: Refer to #4 on the *Legend of Recommendations* for all underlined X's in the course columns on the left of the table

**TRAINING AND TESTING  
SPECIFICATIONS FOR LEARNING DOMAIN #20  
USE OF FORCE**

January 1, ~~2006~~2007

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X	X	X			X	X

I.

**LEARNING NEED**

Peace officers must recognize that they have the authority to use reasonable force to affect an arrest, to prevent escape, or to overcome resistance as authorized by the California Penal Code. For their safety, and for the safety and well-being of fellow officers, it is critical that peace officers know the laws governing the use of force.

**LEARNING OBJECTIVES**

- A. Discuss reasonable force as stated by law
- B. Discuss the components of the Fourth Amendment standard for determining objective reasonableness as determined by the U.S. Supreme Court
- C. Explain the legal framework establishing a peace officer's authority during a legal arrest, including:
  - 1. Subject's requirement to submit to arrest without resistance
  - 2. Peace officer's authority to use reasonable force during a detention or arrest
- D. Identify the circumstances set forth in the California Penal Code when a peace officer has the authority use force
- E. Discuss the level of authority agency policies have regarding the use of force by a peace officer

II.

**LEARNING NEED**

Peace officers must recognize that they have a range of force options available to them. However, in all cases the use of force must be reasonable compared to the threat, resistance, and other circumstances known to the officer at the time the force was used.

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X	X	X			X	X
X	X	X			X	X
X	X	X			X	X
X		X			X	X
X		<u>X</u>	X		X	X
X	X	X	X	X	X	X
X	X	X	X	X	X	X
X	X	X	X	X	X	X
X	X	X	X	X	X	X
X	X	X	X	X	X	X

#### LEARNING OBJECTIVES

- A. Define the term “force option”
- B. Identify that the objective of using force is to overcome resistance to gain control of an individual and the situation
- C. Recognize force options and the amount of force peace officers may use based on the subject's resistance
- D. Explain the importance of training and ongoing practice when responding to potentially dangerous situations that may require the use of force
- E. Discuss the importance of effective communication when using force

III.

#### LEARNING NEED

Peace officers must fully comprehend their authority, responsibility, and liability regarding the use of deadly force as authorized by law.

#### LEARNING OBJECTIVES

- A. Identify the legal standard for the use of deadly force
- B. Identify the factors required to establish sufficiency of fear for the use of deadly force
- C. Recognize facts an officer should consider when determining whether or not to use deadly force
- D. Discuss the role of agency policies regarding the use of deadly force
- E. Recognize the law regarding justifiable homicide by a public officer and the circumstances under which the homicide is considered justifiable

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X		X	X		X	X
X		X	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X	X	<u>X</u>	X		X	X
X		X			X	X

#### IV. LEARNING NEED

When a force option has been employed, peace officers' reports must include the critical information to ensure that the chronology, specifics of the events, and the people involved are properly documented.

## LEARNING OBJECTIVES

- A. Describe why complete documentation of the use of force is critical to the peace officer and the peace officer's agency, to include:
1. Justification for using force
  2. Relevant factors and detail

## V. LEARNING NEED

Peace officers must be ready to, and capable of, safely taking control of a dangerous situation.

## LEARNING OBJECTIVES

- A. Discuss factors that can affect a peace officer's response when threatened with danger, to include:
  1. Fear
    - a. Reasonable
    - b. Unreasonable
  2. Anger
  3. Indecision and hesitation
- B. Give examples of acceptable techniques for managing anger
- C. Describe the benefits of ongoing physical and mental training for peace officers involving the use of force

## VI. LEARNING NEED

Peace officers must recognize the consequences of using unreasonable force, and their legal and ethical responsibilities to intervene if the force being used by another peace officer is inappropriate or unlawful.

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X		X	X		X	X
X		X	X		X	X
X		X	X		X	X
X		X	X		X	X
X			X		X	
X					X	
X				X	X	
	X					
						X

#### LEARNING OBJECTIVES

- A. Explain the legal and administrative consequences associated with the use of unreasonable force
- B. Explain an agency's potential liability associated with the use of unreasonable force
- C. Explain the consequences of an officer's failure to intervene when unreasonable force is used by another peace officer
- D. Discuss immediate and delayed intervention techniques
- E. Discuss factors that may inhibit peace officer from intervening in a situation where a fellow officer may be applying unreasonable force

#### VII. REQUIRED TESTS

- A. The POST-Constructed knowledge test on the learning objectives in Domain #20.
- B. The POST-Constructed Comprehensive Mid-Course Proficiency Test will include learning objectives in Domain #20.
- C. The POST-Constructed Comprehensive End-of-Course Proficiency Test will include learning objectives in Domain #20.
- D. The POST-Constructed PC 832 Arrest Written Test will include learning objectives in Domain #20.
- E. The POST-Constructed Comprehensive Test for the Requalification Course will include learning objectives in Domain #20.

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X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	

- F. Two or more scenario tests that require the student to demonstrate proficiency in the use of force, One of the tests must result in a deadly force option. At a minimum, the tests shall evaluate the following competencies:

Deadly Force Option Test

1. Use of Force – The ability to distinguish and apply reasonable force options in given circumstances.
2. Problem Solving/Decision-Making - Analyzing situations and implementing plans to solve problems in a timely manner. Using verbal or physical skills to determine the appropriate resolution to a situation.
3. Legal Authority/Individual Rights - The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.
4. Officer Safety – The demonstration of situational and tactical awareness and appropriate response.
5. Communication – The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.
6. Ethics - Using accepted principles of conduct that govern decisions and actions based on professional values and expectations.
7. Stress Tolerance and Emotional Regulation- Maintaining self-control and making timely, rational decisions in stressful situations.

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X				X	X	
X				X	X	
X		X	X		X	X
X		X	X		X	X
X		X	X		X	X
X		X	X		X	X
12	3	<u>3</u> 6	<u>6</u> 7	2	12	4

G. An exercise test that requires movement on the part of the student and an instructor who is dressed in a protective suit. The student will be required to deliver strikes with an impact weapon or facsimile as directed. so that the test simulates physical and mental stress that would reasonably be imposed during an incident requiring the use of a baton, the test shall minimally include the following elements:

1. Identification of the legal authority to use force
2. Identification of force options that are consistent with legal or other restrictions
3. Demonstration of the application of force including the delivery of strikes which effectively control the simulated suspect
4. Ability to reevaluate facts and circumstances and apply a reasonable force option
5. Demonstration of learned techniques under simulated stress conditions

#### IX. REQUIRED LEARNING ACTIVITIES

A. The student will participate in one or more learning activities from the POST-developed *Instructor's Guide to Learning Activities for Leadership, Ethics and Community Policing (December 2005)* or other comparable sources regarding use of force. At a minimum, each activity, or combination of activities must address the following topics:

1. Exercise of leadership in the application of reasonable force
2. Impact of ethical decision-making on the selection of appropriate force options
3. Evaluation of the effectiveness of force option choices
4. Consequences for the use of unreasonable force on the officer, community perception and public trust

#### X. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on the use of force.

#### XI. ORIGINATION DATE

January 1, 2001

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II.	REVISION DATE	
	January 1, 2002	September 15, 2004
	January 1, 2004	January 1, 2006
	July 1, 2005	<u>January 1, 2007</u>